

Teaching Media Project Report
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USING BIG BOOK TO TEACH KINDS OF TRANSPORTATION

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Abstract

The study aims to know the implementation of Big Book as the media of teaching English for the children. This program is used to know how big book is the appropriate media or not to teach English for young learners. This study is also known the problem We raised the kinds of transportation as the topic in Big Book that used by the researcher as the independent variable. We also applied this study using the Big Book to the kids in age 7-8 years old as dependent variable.

Keywords : big book; teaching media; transportation

I. Introduction

Teaching English for young learners is not an easy thing to do. Because the young learners especially the children can be bored easily when they learn. It's the problem of us as the researcher to overcome about this problem. The unique strategies should be applied to make the children become enthusiastic and happy in learning. So the big book can be the appropriate technique to teach English for young learners.

II. Finding and Discussion

Media is something that can be used to deliver information or transfer the material of teaching (Wahyuni, 2013). Meanwhile, the media also can be used to conduct teaching and learning activities and support students to reach their instructional objective of lesson (Aini, 2013). One of the media which can be used for teaching English for young learners is Big Book. Big book is literacy media for reading aloud activity.

According to Megawati and Wulandari (2017), to have big book, teachers don't have to buy it in book store which costly budget. The big book can be designed based on the students' need.

Using the big book to teaching English for the children is appropriate. Meanwhile, some of the children is difficult to understand the meaning of the materials in the big book which is it explained about the kinds of transportation. The big book is acceptable to use as literacy media for reading aloud. The children of the third grade, interest with the big book, but they a little bit fluent when pronoun the words. After reading and repeat aloud, the researcher asks some the question to the students about the materials that have been taught.

III. Conclusion and Suggestion

In short, use the big book as the teaching media to teach English for young learners is appropriate and really works. But, sometimes we need to be more patient to help the children pronoun the words.

IV. Reference

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